



Chapter **2** Parallel Lines

## 2.3

# Proving Lines Parallel

# Proving Lines Parallel

## Postulate 11

If two parallel lines are cut by a transversal, then the pairs of corresponding angles are congruent.

## Theorem 2.1.2

If two parallel lines are cut by a transversal, then the pairs of alternate interior angles are congruent.

## Theorem 2.1.3

If two parallel lines are cut by a transversal, then the pairs of alternate exterior angles are congruent.

# Proving Lines Parallel

## Theorem 2.1.4

If two parallel lines are cut by a transversal, then the pairs of interior angles on the same side of the transversal are supplementary.

## Theorem 2.1.5

If two parallel lines are cut by a transversal, then the pairs of exterior angles on the same side of the transversal are supplementary.

# Proving Lines Parallel

## Theorem 2.3.1

If two lines are cut by a transversal so that two corresponding angles are congruent, then these lines are parallel.

Given:

$\ell$  and  $m$  cut by transversal  $t$

$\angle 1 \cong \angle 2$  (See Figure 2.16)

Prove:

$\ell \parallel m$

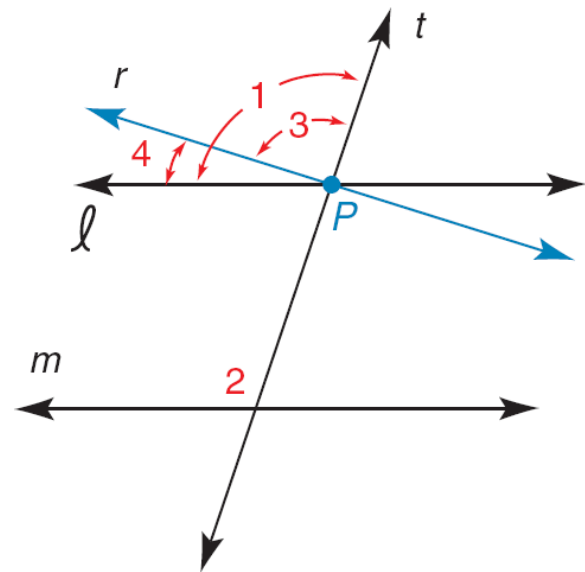


Figure 2.16

# Proving Lines Parallel

## Theorem 2.3.2

If two lines are cut by a transversal so that two alternate interior angles are congruent, then these lines are parallel.

Given:

Lines  $\ell$  and  $m$  and transversal  $t$

$\angle 2 \cong \angle 3$  (See Figure 2.17)

Prove:

$\ell \parallel m$

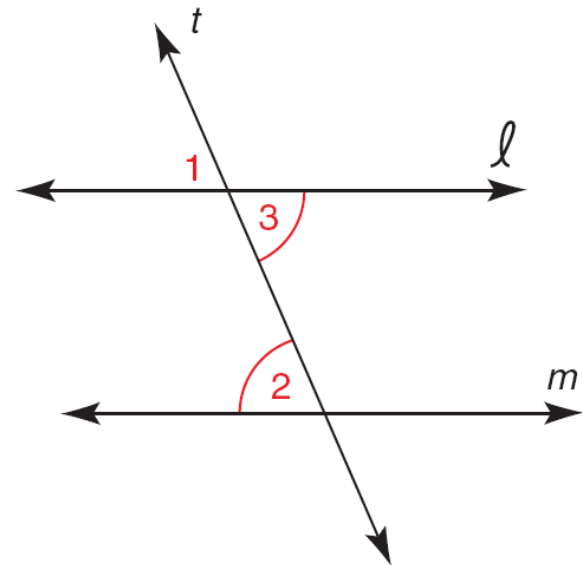


Figure 2.17

# Proving Lines Parallel

## Theorem 2.3.3

If two lines are cut by a transversal so that two alternate exterior angles are congruent, then these lines are parallel.

In a more complex drawing, it may be difficult to decide which lines are parallel because of congruent angles.

Consider Figure 2.18.

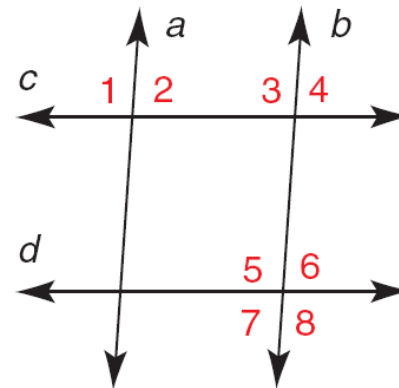


Figure 2.18

# Proving Lines Parallel

Suppose that  $\angle 1 \cong \angle 3$ .

Which lines must be parallel?

The resulting confusion (it appears that  $a$  may be parallel to  $b$  and  $c$  may be parallel to  $d$ ) can be overcome by asking, “Which lines help form  $\angle 1$  and  $\angle 3$ ?” In this case,  $\angle 1$  and  $\angle 3$  are formed by lines  $a$  and  $b$  with  $c$  as the transversal.

Thus,  $a \parallel b$ .



# Example 1

In Figure 2.18, which lines must be parallel if  $\angle 3 \cong \angle 8$ ?

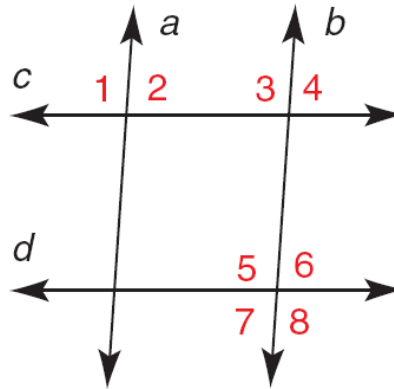


Figure 2.18

**Solution:**

$\angle 3$  and  $\angle 8$  are the alternate exterior angles formed when lines  $c$  and  $d$  are cut by transversal  $b$ .

Thus,  $c \parallel d$ .

# Proving Lines Parallel

## Theorem 2.3.4

If two lines are cut by a transversal so that two interior angles on the same side of the transversal are supplementary, then these lines are parallel.

## Theorem 2.3.5

If two lines are cut by a transversal so that two exterior angles on the same side of the transversal are supplementary, then the lines are parallel.

# Proving Lines Parallel

## Theorem 2.3.6

If two lines are each parallel to a third line, then these lines are parallel to each other.

## Theorem 2.3.7

If two coplanar lines are each perpendicular to a third line, then these lines are parallel to each other.

# Proving Lines Parallel

## Construction 7

*To construct the line parallel to a given line from a point not on that line.*

Given:  $\overleftrightarrow{AB}$  and point  $P$  not on  $\overleftrightarrow{AB}$ , as in Figure 2.23(a)

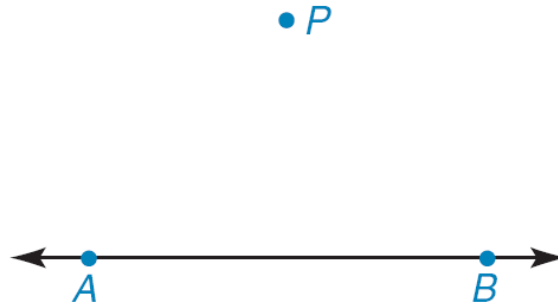


Figure 2.23 (a)

# Proving Lines Parallel

Construct: The line through point  $P$  parallel to  $\overleftrightarrow{AB}$

Construction: Figure 2.23(b): Draw a line (to become a transversal) through point  $P$  and some point on  $\overleftrightarrow{AB}$ .

For convenience, we choose point  $A$  and draw  $\overleftrightarrow{AP}$ .

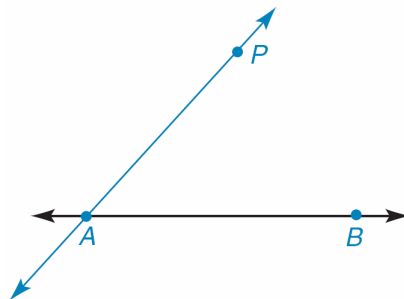


Figure 2.23(b)

# Proving Lines Parallel

Figure 2.23(c): Using  $P$  as the vertex, construct the angle that corresponds to  $\angle PAB$  so that this angle is congruent to  $\angle PAB$ .

It may be necessary to extend  $\overleftrightarrow{AP}$  upward to accomplish this.  $\overleftrightarrow{PX}$  is the desired line parallel to  $\overleftrightarrow{AB}$ .

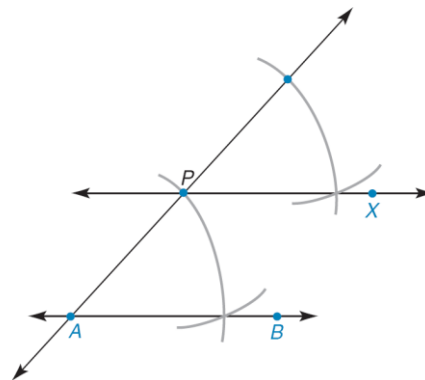


Figure 2.23(c)