

English IV
Research and Various Styles of Writing
Syllabus

Textbook: Text: Writing with Style APA Style Made Easy

Author(s): Lenore Tztuchman

Credit: 1

Email Address: mmurphy@accountax.us

Course Description:

English/Composition (juniors and seniors) English/Composition (juniors and seniors) courses are designed for juniors and/or seniors and build upon previous writing skills. Reinforcing the logic and critical-thinking skills that accompany good writing, these courses—which emphasize word choice, usage, and writing mechanics—provide continued and advanced instruction in writing for a variety of purposes and audiences. English/Composition (juniors and seniors) courses may emphasize college or business preparation; literature study may be offered as an additional component in which students analyze examples of several genres.

Attendance login requirements: Students must log into class at the scheduled class time and remain until class ends. Student must attend class 165 days per year.

Homework: Homework assignments will be given at the discretion of the instructor.

Class Participation: All class participation will be online. Instructor will give written feedback on progress and acceptable work directly to student online.

Course Grade Policy:

90-100 average = A

80-89 average = B

70-79 average = c

60-69 average =D

Semester 1

[Chapter 1 Plagiarism](#)

[Chapter 2 How Psychologist Write](#)

[Chapter 3 The Introduction Section](#)

[Chapter 4 The Method Section](#)

[Chapter 5 The Results Section](#)

[Chapter 6 The Discussion Section](#)

Semester II

[Chapter 7 The Abstract](#)

[Chapter 8 The Reference Section](#)

[Chapter 9 The Title Page and Formatting](#)

[Chapter 10 Grooming Tips for Psychology Papers](#)

[Chapter 11 Presentations](#)

[Research Assignment](#)

A Final Research Paper will be due at the end of the Term.