

English III
Literature and Reading and Writing Comprehension
Syllabus

Textbook: Text: Comp 2nd Edition

Author(s): Randall Vander Meyer, Verne Meyer, John Van Rys, Patrick Sebranek

Credit: 1

Email Address: mmurphy@accountax.us

Course Description:

English/Composition (juniors and seniors) English/Composition (juniors and seniors) courses are designed for juniors and/or seniors and build upon previous writing skills. Reinforcing the logic and critical-thinking skills that accompany good writing, these courses—which emphasize word choice, usage, and writing mechanics—provide continued and advanced instruction in writing for a variety of purposes and audiences. English/Composition (juniors and seniors) courses may emphasize college or business preparation; literature study may be offered as an additional component in which students analyze examples of several genres.

Research/Technical Writing Research/Technical Writing classes prepare students to write research papers and/or technical reports. These classes emphasize researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style.

Attendance login requirements: Students must log into class at the scheduled class time and remain until class ends. Student must attend class 165 days per year.

Homework: Homework assignments will be given at the discretion of the instructor.

Class Participation: All class participation will be online. Instructor will give written feedback on progress and acceptable work directly to student online.

Course Grade Policy:

90-100 average = A

80-89 average = B

70-79 average = c

60-69 average =D

Semester I

[Chapter 1 Understanding the Reading And Writing Connection](#)

[Chapter 2 One Writer's Process](#)

[Chapter 3 Starting](#)

[Chapter 4 Planning](#)

[Chapter 5 Drafting](#)

[Chapter 6 Revising](#)

[Chapter 7 Editing](#)

[Chapter 8 Publishing](#)

[Chapter 8 Publishing](#)

[Chapter 9 Narration, Description and Reflection](#)

[Chapter 10 Definition](#)

[Chapter 11 Classification](#)

[Chapter 12 Process](#)

Mid Term Exam

Semester II

[Chapter 13 Comparison Contrast](#)

[Chapter 14 Cause-Effect](#)

[Chapter 15 Reading Literature](#)

[Chapter 16 Strategies for Argumentation and Persuasion](#)

[Chapter 17 Taking a Position](#)

[Chapter 18 Persuading Readers to Act](#)

[Chapter 19 Proposing a Solution](#)

[Chapter 20 Planning Your Research Project](#)

[Chapter 21 Doing Your Research](#)

[Chapter 22 Working With Your Sources](#)

[Chapter 23 Writing a Research Paper](#)

Final Exam