

COMP

3



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Planning

LEARNING OUTCOMES

- 1 Revisit the rhetorical situation**
- 2 Form your thesis statement**
- 3 Select a method of development**
- 4 Develop a plan or an outline**



Rhetorical Checklist for Planning

- Writer
- Subject
- Purpose
- Form
- Audience
- Context



Thesis Statement

- Identifies the central idea for a writing
- Highlights a special feature of the topic and expresses a claim
- Takes a stand
- Expresses what is to be explored in the essay

Forming a Thesis Statement

- Find a focus
 - *Discover a limited writing topic and examine it from a particular perspective*
- State the thesis
 - *Sets the tone and direction for your writing*
 - *Formula to write an effective thesis statement*
 - Limited topic + specific focus

Using Thesis for Guidance

- Personal narrative
 - *Thesis is not stated directly*
 - *Imply a theme that governs the way to develop the writing*
- Essay of definition
 - *Explores the denotation, connotation, and history of a term*
- Essay of classification
 - *Identifies the main parts of a topic and examines each one*

Using Thesis for Guidance

- Process essay
 - *Organized chronologically*
- Essay of comparison
 - *Treats one subject before the other*
 - *Discusses the subjects point by point*
 - *Treats similarities and then differences*
- Cause-and-effect essay
 - *Starts with causes followed by an explanation of the effects*

Using Thesis for Guidance

- Position essay
 - *Introduces a topic and then states a position in its thesis*
- Essay proposing a solution
 - *Begins with a discussion of the problem and its causes and then examines the solutions*



Effective Organizing: Quick List

- Helps in arranging main ideas
- Gives an idea about what additional research is required
- Bulleted list - Lists the main points
- T Chart - Main points on one side and supporting detail on the other

Effective Organizing: Topic Outline

- States each main point and vital detail as a word or phrase
- Post to writing a draft
 - *Evaluates the logic and completeness of the paper's organization*
- Parallel in structure



Effective Organizing

- Sentence outline
 - *States each main point and required detail as a sentence*
 - *Determines the way to express the ideas in the actual writing*
- Writing blueprints
 - *Help in arranging the details of an essay*
 - *Find faults in the research*



Effective Organizing: Graphic Organizers

- Preferred by visual learners to position the ideas for writing
- Allows learner to arrange main points and details in a chart or diagram
- Assists in mapping out ideas and illustrating relationships between them

SUMMARY

- Good writing is a result of good initial planning
- Too-early planning can harm the discovery aspect of writing; not enough planning can hamper the focus and coherence

