

## connect

**Chapter Six:** 

# Recognizing Patterns of Organization



- Allows you to form a schema -- a structure that you can use to format the material mentally.
- This prepares your mind to receive information that is given in a certain pattern.



## **Examining Paragraph Patterns**

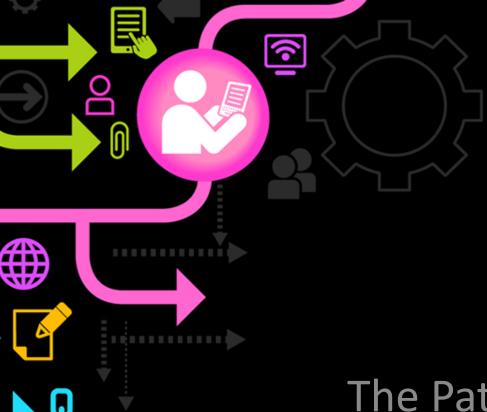
- Paragraphs usually have a main idea and supporting details.
- There are eight different patterns authors use when writing about supporting details.



## The Paragraph Patterns

- Description
- Narration
- Process
- Cause-and-effect
- Examples
- Comparison and contrast
- Definition
- Classification





## The Patterns \*\*DESCRIPTION\*\*

## About the Pattern

Description shows readers what something looks, sounds, feels, tastes, or smells like.



## Reading Strategy

Mentally use your senses of sight, hearing, feeling, smelling and your sense of movement to re-create the scene the author is describing.

## **Spatial Arrangement**

 Placement in space if often an important method for organizing sensory details.
 When you are reading, look for words that signal how the elements of the scene are arranged.

## Space Order Signal Words

- in the foreground, in the background
- on the left, in the middle, on the right
- in front of, behind, in back of
- north, south, east, west
- above, below, underneath, behind, forward, in front of

See page 282 in your book for more.

connect

## **Sensory Details**

- Words that describe sensory details help descriptive writing come alive.
- Combinations of sensory details create word-pictures with emotional overtones.



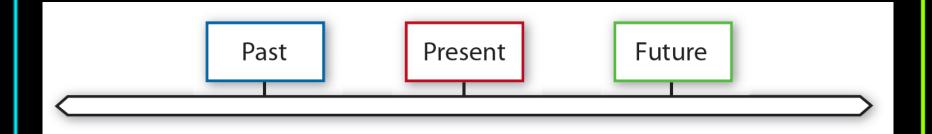
# The Patterns NARRATION

#### About the Pattern

- Narration tells readers how something happened (or will happen).
- Narratives use time order.

Reading Strategy

Mentally place the events the author is narrating on a timeline



Specific Time Words and Dates

Time is a crucial element in narration. When you are reading, look for phrases that will help you figure out when things have occurred.

## Signal Words (Transitions) for Time Order

- Monday through Friday
- during that time
- before, during, after
- first, second, third
- since [a date]: since 1976
- on Wednesday; on March 17, 2007

See page 284 in your book for more.

#### Verbs and Verb Phrases

- Verbs can indicate when things happened in relation to other events.
- Verbs can express the present, the past, the future, and continuing actions.

#### Vote With Your Feet

- The next slides will display a sentence.
- You will be asked to move to one side of the room or the other based on what pattern the sentence is describing.

## Vote with Your Feet

A paragraph that describes what something looks like.

## **Narration**



## Vote with Your Feet

Put events on a timeline while reading this type of paragraph.

## **Narration**



## Vote with Your Feet

A paragraph that uses the words before, during, and after.

**Narration** 



## Vote with Your Feet

A paragraph that uses space order.

**Narration** 

Description

©2014 Wadsworth, Cengage Learning



## Vote with Your Feet

A paragraph that tells how something happened.

**Narration** 



## Vote with Your Feet

A paragraph that uses time order.

## **Narration**

Description

©2014 Wadsworth, Cengage Learning

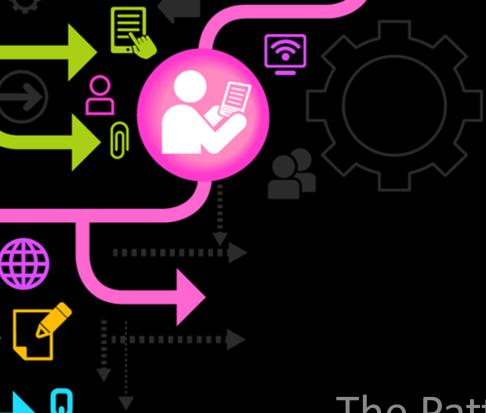


## Vote with Your Feet

Use your imagination to recreate a scene while reading this paragraph.

**Narration** 





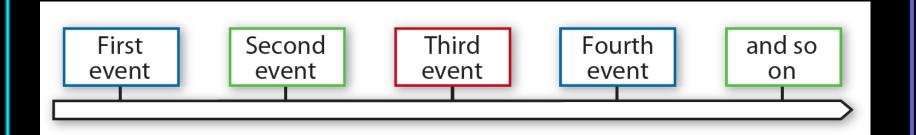
# The Patterns PROCESS

#### About the Pattern

- Process reveals to readers what steps need to occur for something to happen, and in what order.
- Frequently found in science courses and technical contexts.
- Relies on time order
- Sometimes relies on initial conditions

Reading Strategy

Mentally fill in the events on a generalized timeline.



## Signal Words (Transitions) for Processes

- first step, second step, third step
- first stage, second stage, third stage
- phases
- that (that, these, those) stages or steps
- first, then, eventually, last
- start, continue, end

Plus any of the words from the narration list on page 284 in your book.

#### Conditions

Sometimes processes only work under certain conditions.

 Water, for example, changes to ice only at 32°F.



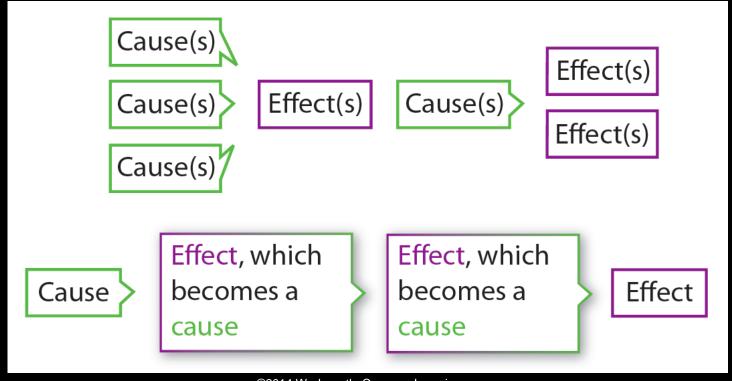
## The Patterns CAUSE AND EFFECT

#### About the Pattern

- Cause-and-effect lets readers know what made something happen (causes), or what an event leads to (effects).
- May describe how a single cause leads to multiple effects, or how multiple causes create a single effect.
- A causal chain is where one cause leads to an effect, which then becomes the cause of yet another effect, and so on.

Reading Strategy

As you read, visualize that the causes and effects are linked by arrows.



©2014 Wadsworth, Cengage Learning



factors . . .

## Signal Words (Transitions) for Causes and Effects

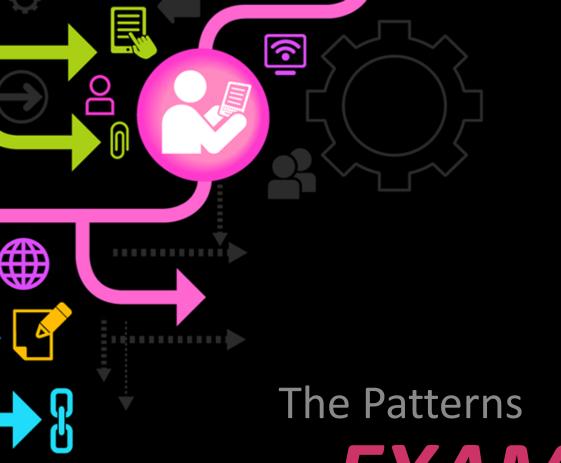
For CAUSES	For EFFECTS
causes	depends on
creates	causes
allows for	where the effects
leads to	is the result
because	leads to
are due to	makes (or made)
reason is	consequences are
Is/are shaped by a number of	

## Words that Express Degrees of Uncertainty

- It's often hard to be perfectly sure what causes what.
- Authors often express this uncertainty by using words like
  - may [cause, effect]
  - might, could 9be a reason, lead to, be an effect]
  - tends to
  - possibly
  - to a degree, to some degree







## **EXAMPLES**

#### Examples

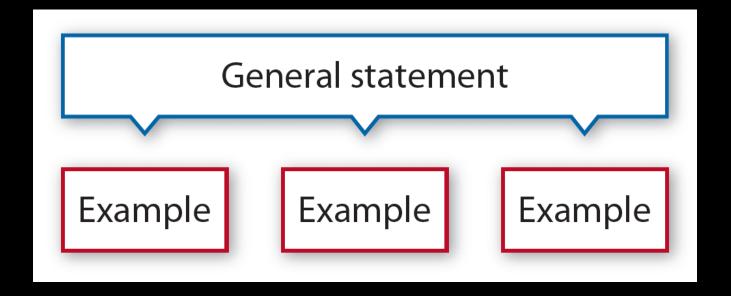
#### About the Pattern

Examples give specific, down-to-earth details that help readers understand the general statements a writer is making. Sometimes examples are organized in lists.

## Examples

Reading Strategy

As you read, create a mental list of examples the author provides.



## Examples

## Signal Words (Transitions) for Examples

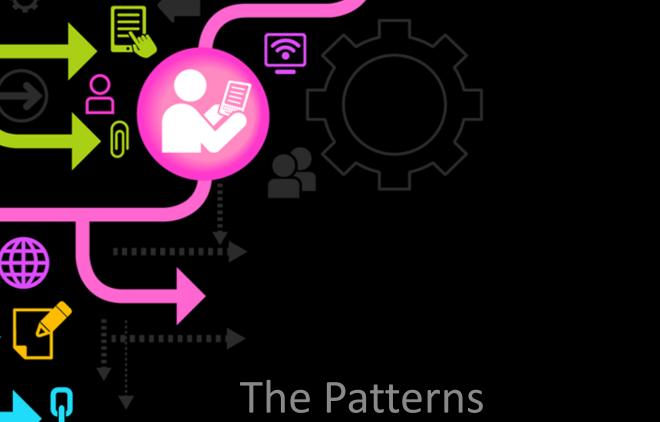
# For Examples

- for instance,
- to illustrate,
- namely,
- for example

#### For Lists

- in addition, also, add to this
- first, second, third
- first, and then





The Patterns

COMPARE AND CONTRAST

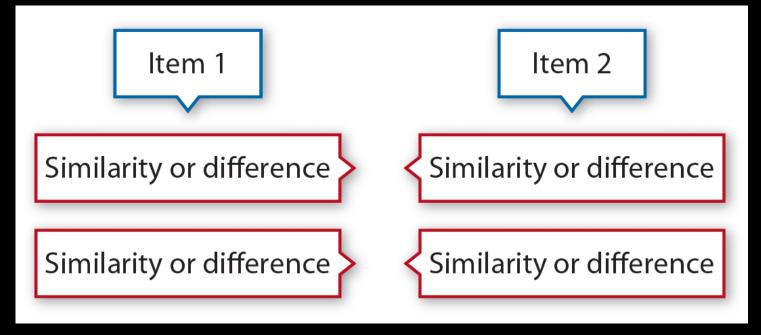
About the Pattern

 Comparisons show how two things are similar.

Contrasts show how they are different.

#### Reading Strategy

Mentally or on paper, form two lists, one for each item being compared or contrasted. Place information on each item appropriate list.



## Signal Words (Transitions) for Comparisons

Transitions for comparisons indicate sameness.

- the same, identical
- similar, similarly, a similarity
- alike, likewise
- both
- share
- agree
- not only . . . but also



#### Similar Phrasing

At times, similar ideas are stated in sentences that have similar patterns

- Both of these singers
- These singers each
- The two singers
- Similarity of the singer's voices

#### Minor Differences

- Two things are never exactly the same.
- Paragraphs on similarity may include differences between items to help readers keep track of which item is which.

# Signal Words (Transitions) for Contrast

Contrast emphasizes differences, so you will often see words like these in writing that contrasts:

- differs from, differs by, a difference
- contrasts with, in contrast, to the contrary
- on one hand . . . on the other hand
- however, although, but, while
- instead, rather

#### Vote With Your Feet

- The next slides will display a sentence.
- You will be asked to move to one side of the room or the other based on what pattern the sentence is describing.

#### Vote With Your Feet

A paragraph that can be re-written as a list.

**Compare/Contrast** 

**Examples** 



#### Vote With Your Feet

Signal words include "on one hand . . . on the other hand"

Compare/Contrast

**Examples** 

#### Vote With Your Feet

A paragraph that describes how things are the same.

**Compare/Contrast** 

**Examples** 



#### Vote With Your Feet

A paragraph that includes real-world situations to make the information come alive.

**Compare/Contrast** 

**Examples** 



## **Vote With Your Feet**

Signal words include "to illustrate" and "for instance."

Compare/Contrast

**Examples** 



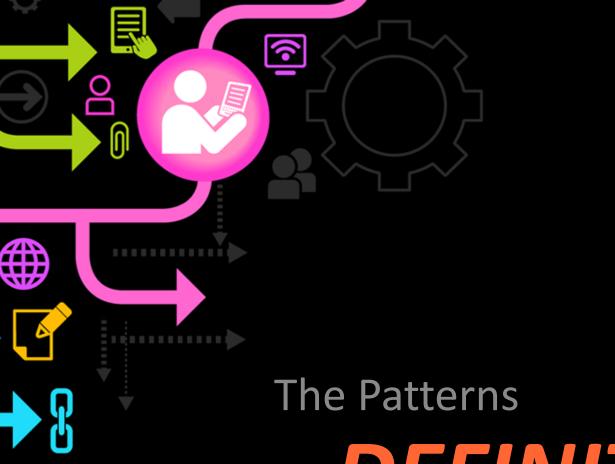
#### **Vote With Your Feet**

Signal words include "alike", "identical", and "share."

**Compare/Contrast** 

**Examples** 





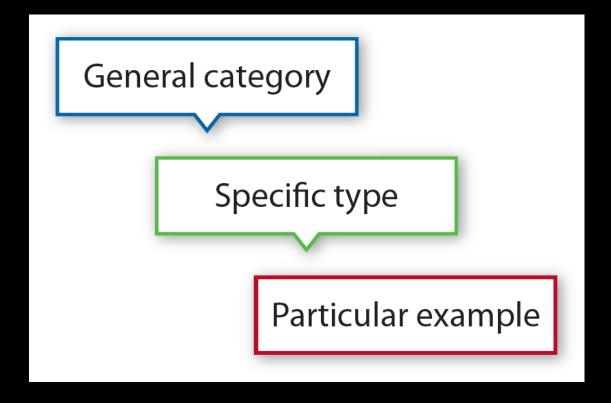
# **DEFINITION**

#### About the Pattern

- Definitions answer the question: "What does this mean?"
- Definitions include the term being taught and a description of its meaning.

Reading Strategy

As you read a definition, mentally slot the various parts of the definition into these categories:



## Signal Words (Transitions) for Definitions

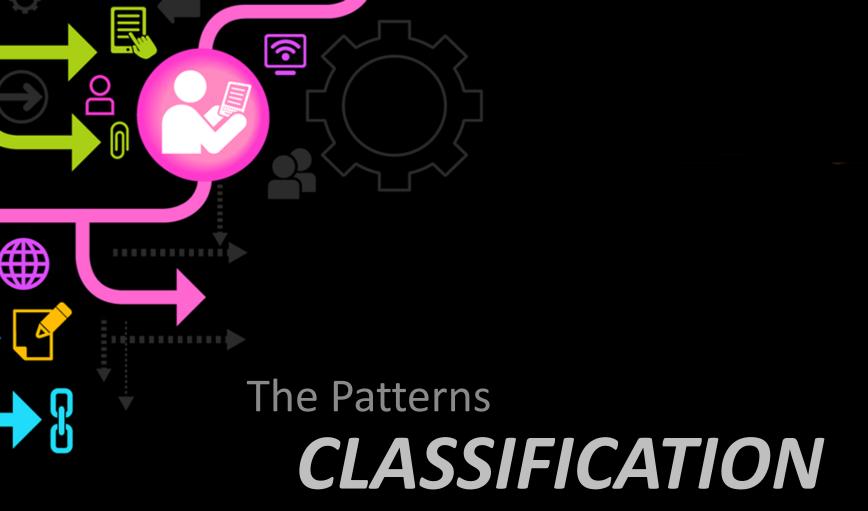
- **>**8
- is
- that is
- are called
- means, has come to mean
- can be understood as

## **Examples Readers Can Relate To**

Writers usually try to help readers understand new ideas by showing how they relate to familiar ideas. The following phrases are used to indicate that the writer is providing examples in support of a definition:

- for example, for instance
- to illustrate, to exemplify
- as an illustration, as an example





#### Classification

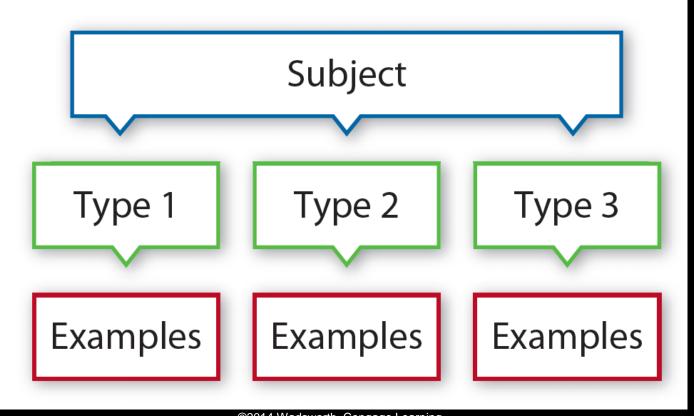
#### About the Pattern

- Classification tells readers what kinds of an event or thing exist.
- This pattern answers the question "What kinds are there?"

#### Classification

Reading Strategy

As you read, mentally slot the details into the following categories:





#### Classification

## Signal Words (Transitions) for Classification

#### Division into kinds:

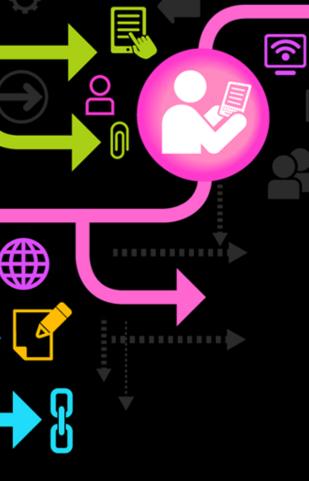
- several kinds
- certain forms
- three patterns
- four types
- different groups

## Verbs that show the action of dividing up:

- divided into
- classified by
- split up







If you see a whole thing - it seems that it's always beautiful. Planets, lives... But up close a world's all dirt and rocks. And day to day, life's a hard job, you get tired, you lose the pattern.

- Ursula K. LeGuin