

Chapter 3: Preferences

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Your thoughts?



Angela Waye

"I was always making things. Even though art was what I did every day, it didn't even occur to me that I would be an artist."

~ Maya Lin

You Know What You Like

Consider these factors

- Skills
- Experience
- Abilities
- Motivation

What activities do you prefer/choose?

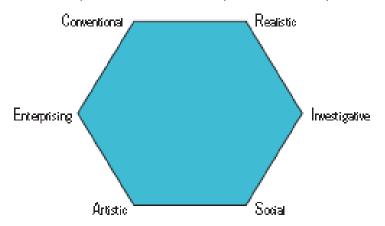
How could that relate to careers?

PATTERNS of INTEREST: The Holland Code

» EXHIBIT 3.2 ♦ Holland's Hexagonal Model



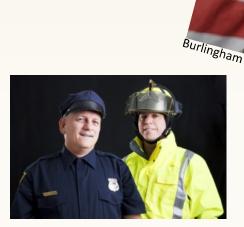
The hexagon is a visual representation of Holland's RIASEC Theory (Holland, 1997, p. 35).



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REALISTIC

- Manual and mechanical competencies
- Machines, tools, and objects
- Outdoors-types
- Adventurous



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INVESTIGATIVE







Alexander Raths



Frances A. Miller

- Analytical
- Scientific
- Technical
- Verbal competencies
- Research
- Knowledge
- Scholarship

ARTISTIC

- Innovative
- Creative ability
- Imaginative
- Emotionally expressive
- Aesthetic values
- Literary, art, music, performance





Chuck Rausin

SOCIAL



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- Interpersonal competencies
- Treating
- Healing
- Teaching
- **Empathy**
- Humanitarianism
- Sociability



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ENTERPRISING

- Persuasion
- Manipulation of others
- Selling
- Leading
- Power-oriented styles
- Competitive



Kurhan



R. Gino Santa Maria



Kzenon

CONVENTIONAL



Lisa F. Young



Dusit



Dmitry Yatsenko

- Organizational ability
- Conformity
- Orderliness
- Routines
- Predictable
- Work with things, numbers or machines

Holland's Person Environment Fit

- Similar personality patterns are present in occupations
- People with similar interests enjoy working together



Yuri Arcurs

EMBRACING DIFFERENCES Stereotype Threat

Stereotypes can:

- Limit us
- Establish incorrect expectations
- Make us feel bad about ourselves

Responses to stereotype threat in workplace

- Fend off
- Be discouraged by
- Be resilient to

Explore your Preferences: Psychological Type

Increased awareness of type is helpful when:

Choosing a career

Developing professional relationships

Working in teams

Taking on leadership roles

Interacting with peers or supervisors

Developing learning and communication styles

FOUR DIMENSIONS

Where do you get your energy? Where do you focus your attention?



Introversion (I)

- Energy from within
- Focus on ideas and experiences
- Like solitude and time for concentration.
- Prefer to work alone
- Develop ideas by contemplation and reflection
- Learn new tasks by reading and reflecting



Kurhan

Extroversion (E)

- Receive energy from interacting with outer world of people and taking action
- Like variety of activities
- Prefer to work with other people
- Develop ideas by brainstorming and discussing with others
- Learn new tasks by talking and doing

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How do you prefer to take in information?

What do you see in this image? That may determine which is your preference.



Sensing (S)

- Take in information that is real and tangible – what is actually happening
- Observant about specifics and details
- Do things that are practical
- Prefer to improve what is
- Like to work steadily, step by step

Intuition (N)

- Take in information by seeing the big picture, focusing on relationships and connections between facts
- Do things that are innovative
- Prefer to change things
- Like to work with bursts of energy

You're the coach of a youth soccer team (ages 8 and 9) and are invited to a year-end invitational. You can only take 10 players but have 13 on your team. How would you decide which players to take?



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Thinking (T)

- Look at logical consequences of a choice
- Energized by critiquing and analyzing
- Examine pros and cons objectively
- Consider the principles in a situation
- Pay attention to what needs to be done

Feeling (F)

- Mentally place themselves in situation
- Energized by appreciating and supporting others
- Use personal values to make decisions
- Pay attention to people side of decisions

How do you order the world around you?



Chad McDermott



Judging (J)

- Like to live in a planned, orderly way
- Want to make decisions, come to closure and move on
- Feel comfortable with system and order
- Need to know all about a project to get started
- •Produce best with structure and schedules Cop

Perceiving (P)

- Like to live in flexible, spontaneous way
- Prefer to stay open to new information and last-minute options
- Adapt well to changing situations
- Need only essentials of project to get started
- Focus on process, not completion

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TECH SAVVY: Managing your online behavior

Be proactive

Think about the content you create

Defend your reputation

Treat others with decency and respect

WORK WITH AWARENESS Proactive Behavior

Participate in activities

Evaluate your environment

Do extra work

Listen for specific needs

Help others

Decide <u>when</u> to be proactive

THOUGHT QUESTIONS

- Can you identify your preferences?
- Have you identified preferences that will be important for you to consider in your career?
- Have you identified any preferences that seem to be unrelated to your career interests but are important for you to integrate into your life?