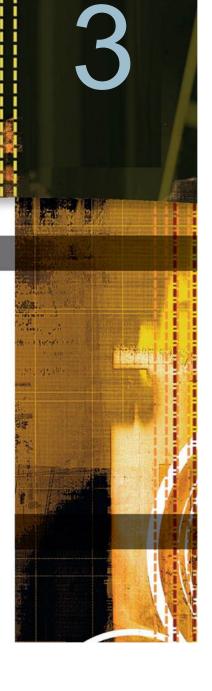
Linear Functions and Inequalities in Two Variables

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CHAPTER



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- 1 Graph a linear function
- 2 Graph an equation of the form Ax + By = C
- 3 Application problems



Graph a linear function



The ordered pairs of a function can be written as (x, f(x)) or (x, y). The **graph of a function** is a graph of the ordered pairs (x, y) that belong to the function. Certain functions have characteristic graphs.

A function that can be written in the form f(x) = mx + b(or y = mx + b) is called a **linear function** because its graph is a straight line.

Whether an equation is written as f(x) = mx + b or as y = mx + b, the equation represents a linear function, and the graph of the equation is a straight line.



Because the graph of a linear function is a straight line, and a straight line is determined by two points, the graph of a linear function can be drawn by finding only two of the ordered pairs of the function.

However, it is recommended that you find at least *three* ordered pairs to ensure accuracy.

Example 1

Graph:
$$f(x) = -\frac{3}{2}x - 3$$

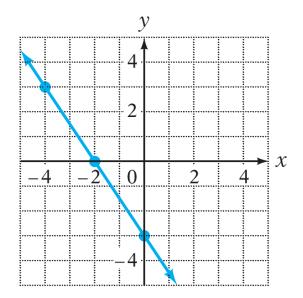
Solution:

x	$y = f(x) = -\frac{3}{2}x - 3$
0	-3
-2	0
-4	3

Find at least three ordered pairs. Because the coefficient of x is a fraction with denominator 2, choosing values of x that are divisible by 2 simplifies the evaluations. The ordered pairs can be displayed in a table.



cont'd



Graph the ordered pairs and draw a line through the points.



A **literal equation** is an equation with more than one variable. Examples of literal equations are P = 2L + 2W, V = LWH, d = rt, and 3x + 2y = 6.

Linear equations of the form y = mx + b are literal equations. In some cases, a linear equation has the form Ax + By = C. In such a case, it may be convenient to solve the equation for y to write the equation in the form y = mx + b.

To solve for *y*, we use the same rules and procedures that we use to solve equations with numerical values.

We will show two methods of graphing an equation of the form Ax + By = C. In the first method, we solve the equation for *y* and then follow the same procedure used for graphing an equation of the form y = mx + b.

Example 2

Graph: 3x + 2y = 6

Solution:

$$3x + 2y = 6$$
$$2y = -3x + 6$$
$$y = -\frac{3}{2}x + 3$$

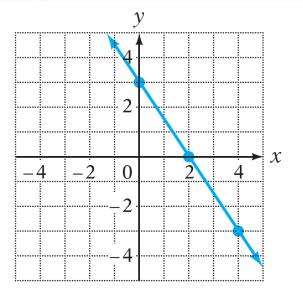
Solve the equation for y.

$$\begin{array}{c|cc} x & y = -\frac{3}{2}x + 3 \\ 0 & 3 \\ 2 & 0 \\ 4 & -3 \end{array}$$

Find at least three solutions. Choose multiples of 2 for x.

Example 2 – Solution

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Graph the ordered pairs and draw a straight line through the points.

An equation in which one of the variables is missing has a graph that is either a horizontal or a vertical line.

DEFINITION OF A CONSTANT FUNCTION

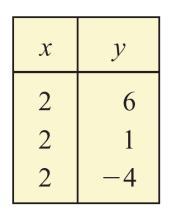
A function given by f(x) = b, where *b* is a constant, is a **constant function**. The graph of a constant function is a horizontal line passing through (0, b).

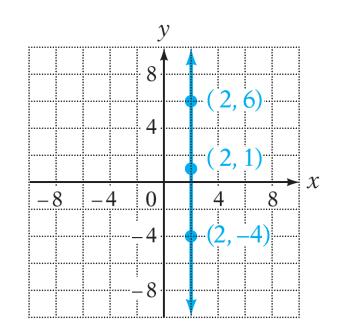
For the equation x = 2, the coefficient of y is zero. For instance, the equation x = 2 can be written

$$x + 0 \cdot y = 2$$

No matter what value of y is chosen, $0 \cdot y = 0$, and therefore x is always 2.

Some of the possible ordered-pair solutions are given in the table. The graph is shown below.





GRAPH OF x = a

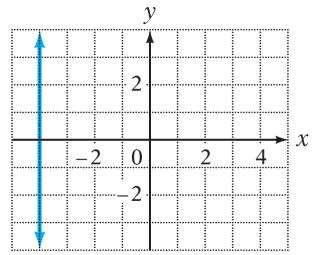
The graph of x = a is a vertical line passing through the point (a, 0).

We have known that a function is a set of ordered pairs in which no two ordered pairs have the same first coordinate. Because (2, 6), (2, 1), and (2, -4) are ordered-pair solutions of the equation x = 2, this equation does not represent a function, and its graph is not the graph of a function.



Graph: *x* = –4

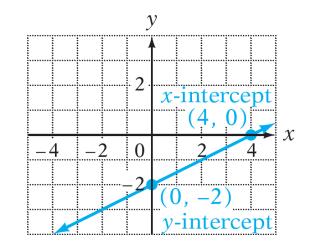
Solution:



The graph of an equation of the form x = a is a vertical line passing through the point whose coordinates are (a, 0). The graph of x = -4 passes through (-4, 0).

A second method of graphing straight lines uses the *intercepts* of the graph.

The graph of the equation x - 2y = 4is shown at the right. The graph crosses the *x*-axis at the point with coordinates (4, 0). This point is called the *x*-intercept. The graph crosses the *y*-axis at the point with coordinates (0, -2). This point is called the *y*-intercept.



A linear equation can be graphed by finding the *x*- and *y*-intercepts and then drawing a line through the two points.



Graph 4x - y = 4 by using the *x*- and *y*-intercepts.

Solution:

x-intercept:
$$4x - y = 4$$

$$4x - 0 = 4$$
 To find the x-intercept, let $y = 0$.
 $4x = 4$
 $x = 1$

The coordinates of the *x*-intercept are (1, 0).

Example 4 – Solution

cont'd

y-intercept:
$$4x - y = 4$$

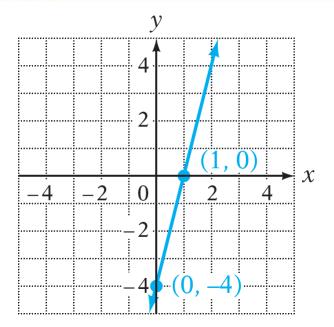
 $4(0) - y = 4$
 $-y = 4$
 $y = -4$

To find the y-intercept, let x = 0.

The coordinates of the *y*-intercept are (0, -4).

Example 4 – Solution

cont'd

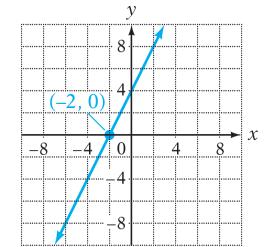


Graph the x- and y-intercepts. Draw a line through the two points.

The graph of f(x) = 2x + 4 is shown at the right.

Evaluating the function when x = -2, we have

$$f(x) = 2x + 4$$
$$f(-2) = 2(-2) + 4 = -4 + 4$$
$$f(-2) = 0$$



-2 is the x value for which f(x) = 0. A value of x for which f(x) = 0 is called a *zero* of f.

Note that the *x*-intercept of the graph has coordinates (-2, 0). The *x*-coordinate of the *x*-intercept is -2, the zero of the function.

ZERO OF A FUNCTION

A value of x for which f(x) = 0 is called a **zero** of f.

EXAMPLES

1. Let
$$f(x) = 3x - 6$$
 and $x = 2$

$$f(2) = 3(2) - 6 = 0$$

Because f(2) = 0, 2 is a zero of f.

2. Let
$$g(x) = 4x + 8$$
 and $x = -2$

$$g(-2) = 4(-2) + 8$$

= -8 + 8 = 0

Because g(-2) = 0, -2 is a zero of g.

3. Let h(x) = 2x + 1 and x = 0.

h(0) = 2(0) + 1= 0 + 1 = 1 \neq 0

Because $h(0) \neq 0$, 0 is not a zero of h.

To find a zero of a function *f*, let f(x) = 0 and solve for *x*.

Example 5

Find the zero of f(x) = -2x - 3.

Solution:

$$f(x) = -2x - 3$$

2x = -3

 $x = -\frac{3}{2}$

$$0 = -2x - 3$$

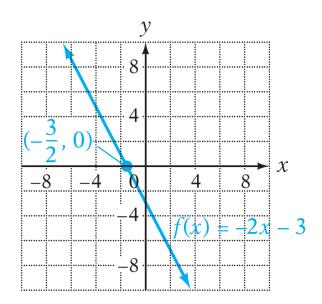
To find a zero of a function, let f(x) = 0.

Solve for *x*.



cont'd

The zero is $-\frac{3}{2}$. The graph of *f* is shown below. Note that the *x*-coordinate of the *x*-intercept is the zero of *f*.





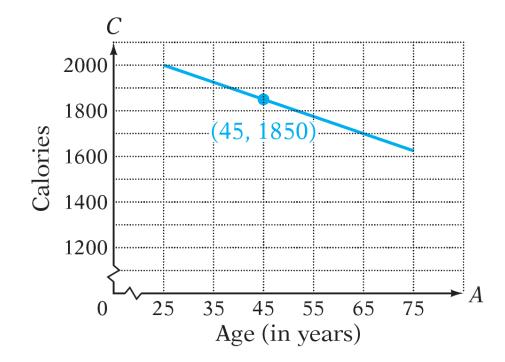
Application problems



On the basis of data from *The Joy of Cooking*, the daily caloric allowance for a woman can be approximated by the equation C = -7.5A + 2187.5, where *C* is the caloric intake and *A* is the age of the woman. Graph this equation for $25 \le A \le 75$.

The point whose coordinates are (45, 1850) is on the graph. Write a sentence that describes the meaning of this ordered pair.





The ordered pair (45, 1850) means that the caloric allowance for a 45-year-old woman is 1850 calories per day.